

# Oldfield After School Club

Oldfield Primary School, Bray Road, Maidenhead, Berkshire, SL6 1UE



## Inspection date

Previous inspection date

9 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Good	2	
Outcomes for children	Not applicable		

## Summary of key findings for parents

### This provision is good

- Children arrive confidently to the club, and settle well to activities and play resources that support their interests and compliment their ongoing learning.
- Children play in a welcoming environment, where all areas have been fully risk assessed to maintain children's safety.
- Behaviour is good. Children are well-mannered, helpful and considerate to each other and staff. Children benefit from staff who are kind and treat them with equal respect.
- Partnerships with parents are good. For example, staff keep parents up to date about their children's time at the club through regular discussions and newsletters.
- Leaders follow effective systems for safer recruitment, staff induction, supervision and appraisals, which safeguards children's welfare.

### It is not yet outstanding because:

- Staff miss opportunities to encourage and challenge children's thinking skills to help them express their ideas and solve problems for themselves. For example, staff are too quick to tell children how to be creative, rather than encouraging their free expression.
- At times, staff do not help children to understand why routines are in place. For example, they do not support children to learn why they should sit down to eat.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities to challenge children's thinking, encourage them to solve problems and come up with their own ideas
- ensure staff give fuller explanations about why rules are in place.

### Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and contracts, and discussed these with staff.
- The inspector took account of the views of parents and children spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the manager.

### Inspector

Tracy Bartholomew

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff have a secure understanding of the signs and indicators that children may be at risk, and are confident to follow the referral procedures in the event of a concern. The management team ensures it deploys staff well to promote the safety of the children, and it provides regular training to the staff to ensure that they are confident in their roles. For example, staff have recently attended food hygiene training, which helps them to ensure that children enjoy a healthy and nutritional diet. Staff have established positive partnerships with teachers and professionals at schools. They regularly exchange information, which supports continuity in children's care. Leaders have appropriate self-evaluation processes in place and use these well. For example, the leadership team uses this tool to review the performance of the staff. It includes parental views and children's choices to improve outcomes.

### **Quality of teaching, learning and assessment is good**

Staff provide an inviting and friendly environment for the children. They set up the room prior to children's arrival, to include a range of toys and resources which provides interest. For example, children enjoy being creative, colouring in pictures and making masks and model rabbits with various media and materials. Staff support children in their imagination and mathematical learning concepts well. For instance, children enjoy working together to interlink toy railway-track pieces, to make a circuit for their vehicles to travel on, and others enjoy pretending to make dinner and drinks in the role-play kitchen area. Staff support children's listening and speaking skills well. For example, they ask children questions about their play and include them well in conversations.

### **Personal development, behaviour and welfare are good**

Children show that they are safe and secure at the club and staff know the children well. For example, they know each child's likes and are confident in their next steps in learning. Staff provide children with freshly prepared nutritious food and drinks, which meet their individual requirements. Children understand the importance of following good hygiene routines. For example, they wash their hands before eating. Staff support the children's physical skills well. For instance, children enjoy decorating biscuits and being physically active outside as they play games, such as football, hopscotch and running games.

## Setting details

<b>Unique reference number</b>	EY492269
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1022555
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	65
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Wise Owls Club Limited
<b>Registered person unique reference number</b>	RP905594
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07843019187

Oldfield After School Club registered in 2015. It operates from Oldfield Primary School, Maidenhead. The club is open each weekday from 3.20pm to 6.15pm, during term time only. The club employs five staff, two of whom have a relevant qualification.

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